



Licensing Link

Welcoming a New Face at Scott County

Greetings!!

I wanted to take a moment and introduce myself and my role within the Scott County Child Care Licensing Unit.

My name is Molly Herzog, and I just recently accepted the position of Case Aide in July. I have a variety of responsibilities, some of which include putting together the newsletter, processing background studies and working with providers as a resource person.

In 2008 I completed my Bachelor of Arts degree from the College of St Catherine with a major in Sociology. Although I only obtained my degree six years ago, I have been working with children for over ten years.

My experiences have expanded across a wide variety of age ranges including care for a premature infant to serving middle school girls with special needs, and every age in between. So I truly understand the hard work it takes to be a caregiver while deriving the blessings that come with caring for children.

In addition to working with children, I come from a large family. I'm the youngest of five girls in my family, and I have ten nieces and nephews. I am often contacted with reminders of dance recitals and sporting events which I try to attend as frequently as possible. When I am not spending time with my family, I play on a co-ed volley

ball team, I love attending great music concerts, and since I was seven years old, I have enjoyed both attending and performing in the fine arts. However, most recently I have enjoyed the entire process of planning my upcoming wedding with my fiancé.

I am so excited to be working with this amazing licensing unit at Scott County and I am here to answer any questions you may have. My hours are 8-4:30 Monday through Thursday and I can be reached by phone or email. I look forward to working with you

~Molly Herzog
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**Scott County Child
Care Licensing**

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Attention:

Licensed Family Child Care Providers

"Information on new and increased training requirements as a result of 2013 legislation is now posted on the Department of Human Services Licensing Web site

Please refer to these site for information on what is required for pre-service training as well as annual in-service training.

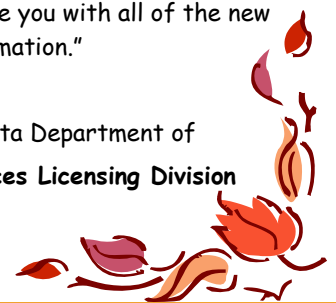
In addition, the websites define effective dates, how you can access the training, and organizations that provide approved training."

http://www.dhs.state.mn.us/main/id_028228#FCC

http://www.dhs.state.mn.us/main/groups/age_ncywide/documents/defaultcolumns/dhs16_181639.pdf

"If you do not have Internet access, please contact your county licenser who will be able to provide you with all of the new training information."

~The Minnesota Department of
Human Services Licensing Division



The Importance of Reading to Children

Reading to children is extremely beneficial and plays a substantial role in their development. "The single most significant factor influencing a child's early education success is an introduction to books and being read to at home prior to beginning school." So, when you have a moment in your busy day, try to sit down and read a book with a child in your care!!

(National Commission on Reading, 1985)



1. Reading sparks imagination. Adults who know the joy of getting lost in a good book understand the incredible power of story-telling through the written word. A well-written book stimulates your child's imagination and creativity, which can help develop their lifelong sense of curiosity and play.

2. Reading demands attention. Listening and being able to pay attention are prerequisite skills for preschool and kindergarten. To follow a story, children will learn to develop their ability to focus (for short periods of time, at least) and understand the events taking place within the story.

3. Reading forces literacy. The more young children are exposed to language, the quicker they will begin to associate sounds to words and words to sentences and ideas. Hearing words read aloud from a book helps children begin to connect spoken language with written words and can trigger their desire to begin writing.

4. Reading reinforces book-mechanics. Children watch how grown-ups hold books, read from left to right, and turn pages from the front of a book to the back. These simple rules are important reading skills that adults often take for granted.

5. Reading helps children sleep. Actually, solid bedtime routines help children sleep. Including at least 15 minutes of reading to children before bed will establish a series of events that a child can begin to associate with their evening activities. This stability and recurring routine is incredibly beneficial to a child's health and development.

6. Reading helps speaking. Listening to adults read provides an example for children to understand what proper speech sounds like. From speech patterns and pronunciation to voice inflection and sentence structure, children learn much of their speaking skills by listening to adults.

7. Reading increases vocabulary. Hearing words read and used in context helps increase vocabulary at any age. Children learn through repeated exposure, so even reading the same story over and over again provides benefits to a young child's language skills.

8. Reading provokes critical thought. A well-selected story will challenge and expand a child's mind, allowing them to experience life stories and events from the past, present, and future far removed from their day-to-day lives.

9. Reading begets reading. Showing children that literacy is important makes it important to them as they grow and mature. In short, children become readers partly because their parents were readers. Parents can pass along a tradition of learning by making reading a habit.

10. Teachers will thank you. Aside from the personal, developmental and early learning benefits, children who have been read to regularly enjoy increased vocabulary, better writing skills, and more ability to focus during class. But the benefits don't stop there! Children who enjoy reading and learning excel in all school subjects, from language arts to science, from English to math."

<http://www.kinderiq.com>

Training Schedule for 2015

Developmentally Appropriate Behavior Guidance:

(4 hour class - must attend both dates to receive certificate) \$20
*Meets the requirements for new providers to get licensed *Meets the requirements for existing providers - child growth and development and behavior guidance

November 10 and 17, 2014

February 24 and 26, 2015

April 28 and 30, 2015

June 23 and 25, 2015

Here is more clarification from DHS:

"If a provider takes a training class that is identified as meeting Core Competency IV (Interactions with Children) for two hours, that class will meet the requirement for BOTH Child Growth & Development/ Behavior Guidance. The provider will have then met the requirement for these topics.

However, if a provider takes a training class that is identified as meeting only Core Competency I (Child Growth and Development) for two hours, that class will meet the requirement for Child Growth and Development ONLY. The provider then would also be required to take another class that is identified as meeting Core Competency IV (Interactions with Children) for two more hours. **Then** the provider will have met the requirement for these topics.

Either option may be accepted for completion of this requirement and provide either two or four hours of the annual 16 hours of required training.

As stated above, these courses can be in person or online as long as the training is approved by the Department of Human Services through the MN Center for Professional Development (MNCPD). "

SUID/AHT: (*Previously SIDS/SBS training) \$10

January 15, 2015

February 12, 2015

March 16, 2015

April 16, 2015

May 14, 2015

June 11, 2015

All trainings will take place at the Scott County Government Center from 6:30 - 8:30 pm. **Mail in registration is required. To find this form, go to the County Website and then click on the bottom line titled, "Scott County Training Policy and Registration form."**

Website Link: <http://www.co.scott.mn.us/LicensesPermits/ChildCare/ProviderInfo/Pages/UpcomingTrainings.aspx>

***You may check with your licenser to see if you need these trainings prior to July 1, 2015.**



Tips to Help Children with Challenging Behaviors



The Center for Inclusive Child Care (CICC) is a great resource for child care and school age providers. They provide services such as, consultation, technical assistance, resources, research and referral support, observation, and staff development. These services come in a variety of online curricula training or even face to face.



Here are just a few tips from CICC on factors that influence behavior.

External Factors that Might Influence a Child's Behavior

- An environment that is over stimulating
- Expectations that are too high or too low
- Feeling crowded
- Witnessing or being a victim of abuse (sexual, physical, or emotional)
- Neglect
- Activities that demand too little or too much
- Inconsistent expectations
- Loss of a loved one
- Addition of a sibling
- Arguments with a caregiver or between parents
- Infrequent opportunities to make choices
- Medication
- Being encouraged or rewarded for aggression

- Exposure to media violence
- Frequent changes in caregivers or routines
- Unmet emotional needs
- Poverty or worries about money
- Mental illness of parent or family member
- Substance abuse by family member

Internal Factors that Might Influence a Child's Behavior

- Temperament
 - Illness
 - Fatigue
 - Hunger
 - Poor nutrition
 - Physical disabilities
 - Neurological challenges
 - Developmental lags
 - Speech and language difficulties "
- <http://www.inclusivechildcare.org/tipsheets.cfm>

Code Red Alert

Provided is a link from the Scott County Website. A system called CodeRED has been implemented as a mass notification system for residents to receive any emergency weather and public related information for anyone living or working in Scott County. Please click on the link and follow instructions for further information.

<http://www.co.scott.mn.us/PublicSafetyJustice/CountySheriff/emhs/Pages/CodeRED.aspx>

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